Future of Learning Technologies: Understanding the Deprived Context

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Three premises

• Digital technologies increase inequalities unless specific actions are taken to prevent this
• The challenge with education and technology: the technology is the easy bit
• We must address broader issues if educational technologies are to be used effectively to empower the most marginalised

https://ict4d.org.uk  http://unwin.wordpress.com
Digital technologies increasing inequalities
Digital technologies increasing inequalities
Technology is the easy bit

• Countless pilot projects to deliver educational solutions
  – But rarely go to scale, since rarely designed at scale

• Need to focus on specific aspects of education where need is most
  – Especially teacher training

• Must begin with the education not the technology
  – Too often tech “solutions” in search of a problem

• And focus on the most marginalised first
  – Not the “quick wins”
We need to address broader issues beyond “EdTech” if we are to solve educational challenges.

Above all, prioritising education for the most marginalised...
The need to address broader issues beyond “EdTech”

- The overall financing of education
- The need for appropriate infrastructure
  - Electricity
  - Connectivity
- Regulatory and customs environment
- Partnership models
- Understanding total cost of ownership
- Personal and political interests

http://www.abufarhanazmi.com/img/gallery/image03-big.jpg
Panel discussion...

Above all, their futures...